

## HUMN3: Philosophy II

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HUMN2 explored axiology (the study of value). HUMN3 moves on to study metaphysics (discovering the nature of reality) and epistemology (the study of knowledge). This course particularly focuses on the Enlightenment period, between the 17-18<sup>th</sup> centuries.

### Required Reading Material

- Cave, Peter. 2012. *Philosophy: A Beginners Guide*. London: Oneworld Publications. Available in Fleming's book store.

Week	Topic (Lecture and Seminar)	Readings	Assignments
1	Introduction	Prologue; and "Terms of the Philosophical Art" [I] and [II] on pages 8 and 12, respectively.	
2	Dualism I	Ch. 1, up to "A metaphysical principle: the Indiscernibility of Identicals".	
3	Dualism II	Ch. 1, "A metaphysical principle: the Indiscernibility of Identicals", to end of chapter.	<b>Reading a Philosophical Text (15%)</b>
4	Identity I	Ch. 3, up to "Identity disposal".	
5	Identity II	Ch. 3, "Identity disposal", to end of chapter.	<b>Reading a Philosophical Text (15%)</b>
6	Mind I	Ch. 6, up to "Back to behavioural basics."	
7	Mind II	Ch. 6, "Back to behavioural basics", to end of chapter.	
8	Reading Break	None.	<b>Reading a Philosophical Text (15%)</b>
9	Knowledge I	Ch. 7, up to "Harry Hawk-eyed".	
10	Knowledge II	Ch. 7, "Harry Hawk-eyed", to end of chapter.	<b>Outline of Final Essay (5%)</b>
11	Reality I	Ch. 8, up to "The scandal".	
12	Reality II	Ch. 8, "The scandal", to end of chapter.	<b>In-class Peer-Review of Final Essay (10%)</b>
13	Beauty I	Ch. 10, up to "Too much salt".	
14	Beauty II	Ch. 10, "Too much salt", to end of chapter.	<b>Final Essay (20%)</b>
15	Exam Revision		<b>Final Exam (20%)</b>

### Extra Resources Beyond the Readings:

- If you understood the week's reading and want to deepen your knowledge, have a look through "Notes and further readings" in the textbook.
- Some helpful online resources:
  - The Philosophy Bites podcast, hosted by Nigel Warburton.
  - The Stanford Encyclopedia of Philosophy and the Internet Encyclopedia of Philosophy.
  - Yourlogicalfallacyis.com (a list of bad arguments, and how to spot them).
  - "A History of Philosophy Without Any Gaps" podcast, hosted by Peter Adamson.

## Distribution of Grades

### Reading a Philosophical Text (15 x 3% = 45%)

Due in Weeks 3, 5, and 8. A help sheet, alongside an example of what the assignment should look like, can be found on D2L.

### Final Essay and its Components (35%)

An outline is due in Week 9 (5%). An in-class peer-review will take place in Week 11's seminar (10%). The final essay is due in Week 13 (20%).

### Final Exam (20%)

Will take place in Week 14's seminar. The exam will give you 10 essay questions. You answer 2 questions over 2 hours.

## Late Policy

Students are responsible for attending classes on the required day and time when there is a lecture, seminar, group presentation, quiz, or exam. Unless you have a legitimate excuse, no extension or extra credit assignments are given.

Students must submit/present all written/oral assignments on their assigned dates unless they make specific arrangements in writing/voice mail/e-mail with me at least one day prior to the due date in question.

**What counts as a legitimate excuse for an extension:** mental or physical illness (must have doctor's note, or a note of similar equivalence); bereavement; dangerous travel weather (only applicable for in-class assignments).

**What does not count as a legitimate excuse for an extension:** work (this is a matter of better time management); computer deleted your assignment (continuously save and back up your assignments); forgetfulness or ignorance about an assignment; being away on holiday (including weddings and similar events – again, time manage effectively).

A penalty of 10% per calendar day will be applied to an assignment not submitted by the original or extended due date. An assignment more than three calendar days late, including weekends, will receive a grade of zero. No assignment will be accepted after the last day of classes without prior written arrangement.

## Plagiarism

All forms of plagiarism will **not** be tolerated. If you are caught plagiarizing, I will:

- *1<sup>st</sup> offence at the College:* Assign a mark of 0 for the evaluated activity.
- *2<sup>nd</sup> offence at the College:* Assign a mark of 0 for the course in which the second offence at Fleming occurred.
- *3<sup>rd</sup> offence at the College:* Suspend student from the College for a year.
- *4<sup>th</sup> offence at the College:* Expel student from the College.

Source: <http://flemingcollege.ca/PDF/Fleming-College-Academic-Regulations.pdf>

## Classroom Behaviour

Students are not permitted to use cellphones, iPods, laptops, or other portable electronic devices for the purposes of sending/receiving calls, text messaging, or web surfing during lectures or seminars.